

Learning Community Trust CPD Programme 2018-2019

	Week	Date	Activity	Standard	Staff
Read LCT Policies on Behaviour, Teaching and Learning and Pastoral Care.	1	10/09/18	Being an NQT in the LCT – The Year Ahead Plan of the year NQT Programme ICT LCT expectations	Professional Practice: 1.1; 1.2; 1.4; 1.7; 1.8; 2.1	T&L Team ICT Team
	2	17/09/18	The Pastoral Role Role of the Form Tutor. Working with other stakeholders: parents, pastoral teams	Role of the tutor 1.1; 1.2; 1.6(2);1.7(1,2,4);1.8(5); 2.1(1,2,3)	MH T&L Team
	3	24/09/18	Safeguarding / Prevent Mentor Training	Personal and Professional Conduct 2.1(1,2,3)	SSMs MH GA
	4	01/10/18	Positive Classroom Climate	Professional Practice 1.1(1,2,3); 1.2(5); 1.3(1); 1.4(2); 1.5(2,3,4); 1.7(1,2,3,4)	GA
	5	08/10/18	Outcome led planning LI and Success Criteria Link to Grades Flightplans GCSE 1-9 Planning templates	Use of Assessment to Inform Planning 1.2(1,2,3); 1.4(4); 1.5(1); 1.6(1,2,3,4)	SB
	6	15/10/18 Charlton	Effective Planning Use data to inform planning	Use of Assessment to Inform Planning 1.2(1,2,3); 1.4(4); 1.5(1); 1.6(1,2,3,4)	GA T&L Team
	7	22/10/18 Charlton	Developing learning strategies Sharing good practice.	Professional Practice 1.1(2); 1.2(1,2,3,4); 1.3(1,2); 1.4(1,2,3,4); 1.5(1,2,3,4); 1.6(1,2,3,4); 1.7(1,2,3,4)	GA T&L Team
Autumn Half Term					
Reading on best practice for SEND and behaviour	8	5/11/18	SEND: Working with students with special needs. Policies & coding Best practice	Professional Practice 1.1(2); 1.2(2,4); 1.5(1,2,3,4); 1.7(1,2,3,4)	LR
	9	12/11/18	SEND: Effective use of TAs. Pupil Premium Meeting the needs of students with SEN (focus on students on the autistic spectrum)	Professional Practice 1.1(2); 1.2(2,4); 1.5(1,2,3,4); 1.7(1,2,3,4)	LR & T&L Team

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	10	19/11/18	Reflection on Behaviour Management Sharing of effective positive behaviour management strategies Use of school's behaviour management policy	Professional Practice 1.1(1,2,3); 1.2(5); 1.3(1); 1.4(2); 1.5(2,3,4); 1.7(1,2,3,4)	MH
	11	26/11/18	Positive Learning Environment Identify barriers to learning, develop strategies, build on positive behaviour.	Professional Practice 1.1(1,2,3); 1.2(5); 1.3(1); 1.4(2); 1.5(2,3,4); 1.7(1,2,3,4)	GB
	12	03/12/18 HLC	The Practical Classroom Taking risks to engage students.	Professional Practice 1.1(1,2,3); 1.2(5); 1.3(1); 1.4(2); 1.5(2,3,4); 1.7(1,2,3,4)	GA SD
	13	10/12/18	Working with EAL students	Professional Practice 1.1(2); 1.2(2,4); 1.5(1,2,3,4); 1.7(1,2,3,4)	LR
	14	17/12/18 Charlton	Reflecting on work of first term. Behaviour management. Observations and feedback.	All	T&L Team
Christmas Holiday					
Assessment for Learning Reading & Reflection.	15	14/01/19	Developing a thorough understanding of the demands of your specification	Professional Practice 1.3(1,2); 1.4(1,2,3,4,5); 1.6(1,2,3); 1.8(2,4)	HoDs
	16	21/01/19 HLC	NQT / RQT Conference	All	T&L Team
	17	28/01/19	Formative Assessment Theory – Ron Berger, Dylan Williams What are the strategies available? How do you identify and tackle misconceptions? What works for you?	Use of Assessment to Inform Planning 1.2(1,2,3); 1.4(4); 1.5(1); 1.6(1,2,3,4)	T&L Team
	18	04/02/19	Marking and Assessment Feedback to drive progress	Use of Assessment to Inform Planning 1.2(1,2,3); 1.4(4); 1.5(1); 1.6(1,2,3,4)	T&L Team
	19	11/02/19 Charlton	Differentiation in the classroom Reflection on strategies used	Use of Assessment to Inform Planning 1.2(1,2,3); 1.4(4); 1.5(1); 1.6(1,2,3,4)	T&L Team
Spring Half Term					
Stretch & Challenge	20	25/02/19	Modelling & Questioning	Professional Practice 1.1(1,2); 2.1(2,4,5); 1.3(1); 1.4(1,3); 1.5(1)	T&L Team
	21	04/03/19 Charlton	G&T Deep Learning – how to identify students In and out of classroom stretch	Professional Practice 1.1(1,2); 1.2(1,2,3,4,5); 1.4(2,3,4,5); 1.5(1,2,3,4); 1.6(1,2,3,4)	PB

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	23	11/03/19	Teaching strategies to support accelerated progress SOLO taxonomy, use of Blooms	Professional Practice 1.1(1,2); 1.2(1,2,3,4,5); 1.4(2,3,4,5); 1.5(1,2,3,4); 1.6(1,2,3,4)	T&L Team
	24	18/03/19	Reciprocal Teaching & Lead Learners	Professional Practice 1.1(1,2); 1.2(1,2,3,4,5); 1.4(2,3,4,5); 1.5(1,2,3,4); 1.6(1,2,3,4)	T&L Team
	25	25/03/19	Extra-Curricular Learning	Professional Practice 1.8(1,2,5); 2.1; 2.2	GH / LF / GB
	26	01/04/19	Planning Trips and Visits	Professional Practice 1.8(1,2,5); 2.1; 2.2	GH / KD
	27	08/04/19	Observation feedback and Standards Audit Possible career paths	All	T&L Team
Easter Holiday					
Reflection	28	29/04/19 Charlton	How to teach revision skills	Professional Practice 1.1(1,2); 2.1(2,4,5); 1.3(1); 1.4(1,3); 1.5(1)	T&L Team
	29	06/05/19	Numeracy across the curriculum	Professional Practice 1.2(2,3,4); 1.3(1,5); 1.5(2)	OJ
	30	13/05/19	Literacy Across the Curriculum	Professional Practice 1.2(2,3,4); 1.3(1,5); 1.5(2)	TBC
	31	20/05/19	Reflection on any personal areas of development	All	T&L Team
Summer Half Term					
Final Reflection	32	03/06/19	Masters Qualifications and next steps in careers	All	T&L Team
	34	10/06/19	Personalised CPD		T&L Team
	35	17/06/19	Personalised CPD		MH
	36	24/06/19	Final Portfolio Discussion	All	
	37	01/07/19			
	38	08/07/19			
	39	15/07/19			
End of Year					